

**I Illustrate the notion of pronouns – providing at least two example sentences for each of the groups.**

**II Illustrate the notion of central determiners (using at least 3 examples in sentences):**

**III Determine the function of the underlined segments within the sentences below:**

1. Meghan became a rather successful journalist.
2. Steward will be lying on the beach this time tomorrow.
3. They named John the President.
4. Mother showed the illustration to the children.
5. The manager named him the head of the department.

**IV Determine the objects in the sentences below; Illustrate the dual nature of indirect objects by rewriting the sentences below:**

1. The grandparents sent a parcel to us.
2. Tom baked his mother a cake.
3. Tim bought his children some toys.
4. The hotel manager has booked a table for me.
5. Please, do not pour me another drink, this will be enough.

**V Now, look back at the sentences in the previous exercises and determine the word classes (and subclasses, if applicable) of the underlined segments.**

**VI Provide example sentences that will illustrate the sentences patterns given below (and then – determine the functions of words that can be identified within them):**

1. N 1 + be + uninflected word/adverbial
2. N1 + TrV + N2 + N3
3. N + TrV + N2 + Participle
4. N + LV (Linking verb) + N2

**VII Determine the class of the following phrases – and, upon completing that task, illustrate their structure (including the word class determination of the single elements):**

THE RUDE BEHAVIOUR OF HIS MOTHER

RATHER DELICIOUS CAKE

QUAINT VILLAGE IN THE CITY OUTSKIRTS

VERY CAREFULLY

WILL HAVE BEEN DONE

**VIII Determine the functions of the underlined segments/phrases below and analyse them:**

1. She has been doing the chores all day long.
2. We did not like the smell of the stale food.
3. Jenna, our dear neighbour, visited us last night.
4. The team named him a brilliant prophet.
5. Anna became the most successful astronaut ever.